

NHS Principal Profile

Rationale

Newmarket High School, as one of Ontario's oldest schools, is rich in a long tradition of excellence. The needs for leadership that are outlined below reflect our traditions of academic excellence, development of well-rounded students, staff proficiency, collaborative community partnership and parent involvement. With Newmarket High School priorities in mind, the following attributes are seen as necessary traits of Administration Staff who are placed at Newmarket High School.

Attributes

- **Firm, Fair and Consistent:** Enforces school policies in a just and equitable manner
- **Effective Communicator:** Ensures that all standards of communication are consistent and required (ex. All teaching staff to use a common platform for communicating- Edsby)
- **Committed:** Hard-working and interested in all aspects of the school
- **Supportive:** Encourages and assists students and staff to reach their full potential
- **Flexible:** Aware and able to adapt to meet the needs of the NHS community
- **Team-builder:** Uses a positive and effective leadership style
- **Approachable:** Friendly, visible and available in the school
- **Life-long learner:** Committed to professional development, is tech-savvy and aware of best practices in education
- **Establishes high standards:** Sets a level of excellence for staff and students and leads by example
- **Bilingual:** Continue the development of the French Immersion program
- **Equity and inclusivity:** Fosters and demands an environment in which all students and staff feel valued and have a sense of belonging
- **Nurturing:** Cares for and develops the well-being of staff and students.

Priorities

- Safety is a top priority for staff and students. Administrators should be knowledgeable and up to date on safety procedures and should work with outside resources in preventing and handling disasters
- Commitment to continuous improvement of staff education e.g. Mental Health Interventions
- Reassess allocation of resources to help meet the needs of students' learning styles
- Relevant and engaging courses to meet the needs and interests of NHS student body.
- Commitment to course selections offered for all students
- Support Student Council initiatives and assist in building inclusion among the clubs and students
- Engage students to access Guidance Dept. as an overall school life resource
- Ensure that all standards of school life are compulsory
- Continue to actively review academic performance and share with the school community e.g. EQAO and School Improvement Plan
- Embrace the diverse cultural backgrounds, personal abilities, religious beliefs, gender and sexual identification of our school community and employ strategies to foster a safe, inclusive environment for our students and their families